



Institute of Modern Languages (IML)  
Jagannath University, Dhaka

Curriculum for M.A. in English Language Teaching (ELT)  
Session: 2021-2022 onwards

**1<sup>st</sup> Semester Courses**

1. MELT 5101- Curriculum and Syllabus Design	4 credits
2. MELT 5102- Materials Development	4 credits
3. MELT 5103- Teaching Practicum and Language Teacher Education	4 credits
4. MELT 5104- Teaching Language through Literature	4 credits
5. MELT 5105- Research Methods in Applied Linguistics and ELT	4 credits
6. MELT 5106- Viva-voce	1 credit

**2<sup>nd</sup> Semester Courses**

1. MELT 5207- Assessment and Testing	4 credits
2. MELT 5208- Transnational Literatures and English Translation	4 credits
3. MELT 5209- Critical and Postcolonial perspectives on ELT	4 credits

---

4. MELT 5210- Thesis: Dissertation- 150 marks Thesis Defense- 50 marks	8 credits
---	-----------

---

For non-thesis group (any two):

5. MELT 5211- Stylistics	4 credits
6. MELT 5212- Teaching English for Specific Purposes	4 credits
7. MELT 5213- Culture in ELT	4 credits

---

8. MELT 5214- Viva-voce	1 credit
-------------------------	----------

Total Credits Points: 42

## **Programme Educational Objectives (PEOs)**

The MA in English Language Teaching programme at Institute of Modern Languages aims to:

1. Prepare students as efficient English language instructors for primary, secondary and tertiary level of education
2. Equip learners with critical thinking ability, international consciousness, ethical and humane values so that they can contribute to any field they work in with honesty and creativity
3. Train learners as curriculum designers for effective English language programmes in the country
4. Prepare students as English textbook/material designers who can design appropriate materials for the varying teaching contexts within the country
5. Train students as skilled test writers for the four language skills so that they can both teach at different levels and work as trainers and assessors of standard international English language tests like IELTS and TOEFL
6. Develop translation skills of the learners by providing them with the latest knowledge of the field so that they can translate both literary and non-literary texts from and into English, and can secure their position in the ever-demanding translation field
7. Equip students with the skill of conducting educational research so that they can conduct research works independently, work for research institutes and be benefited while pursuing higher degrees
8. Provide learners with the knowledge of literature and the pedagogical skills of using literature in the language classroom so that they can bring innovation in language teaching, and at the same time can effectively implement textbooks that contain literary content
9. Equip learners with management and communication skills that will not be limited to the classroom, rather will enable them to succeed in professional career in government, non-government and corporate sectors
10. Orient learners to lifelong learning so that they keep on evaluating their own performance and update their knowledge and skills to cope-up with the ever-changing pedagogical scenarios

## **Programme Learning Outcomes (PLOs)**

Upon successful completion of the MA in English Language Teaching programme, students will be able to:

1. Demonstrate knowledge of the key concepts, models, approaches/frameworks related to syllabus designing, material development, testing, teacher education and other relevant fields of ELT
2. Analyse the needs of the variety of learner groups and design lessons and modify/adopt teaching strategies/methodologies accordingly
3. Evaluate, select, adapt and design appropriate syllabi and materials for teaching the four language skills to different groups of learners
4. Use technological tools effectively in different stages of the teaching and learning process
5. Apply the acquired knowledge of testing and assessment in designing tests for different language skills for diverse groups of learners
6. Develop critical thinking ability and use the literary knowledge/ texts in the teaching of English language
7. Develop an international consciousness through dealing with the concept of transnationalism in literature and demonstrate advanced level awareness and skills of translation
8. Synthesise the knowledge of designing research, reviewing literature, sampling, reporting and conduct educational research independently
9. Master classroom management skills including how to deliver content, use teaching aids, lead a discussion, handle questions and answers, obtain feedback and so on
10. Realise the ethical dimension in research, teaching and learning
11. Critically question some fundamental beliefs of ELT while developing an awareness of the connections between English language pedagogy and imperialism, colonialism, social justice etc.
12. Reflect on their own teaching practice through observation of others' performance and engage in the process of lifelong learning