

Curriculum Vitae

Lubna Jebin

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Education

2019-2023	PhD in Sociology (Ongoing) Faculty of Arts, Monash University Australia.
2015 – 2016	MA in Public Policy University of Reading, United Kingdom Thesis Topic: Shed light on capabilities of transgender people in Bangladesh Thesis Supervisor: Professor Giovanni Razzu
2010 – 2011	MSS in Public Administration University of Dhaka, Bangladesh
2005 – 2009	BSS in Public Administration University of Dhaka, Bangladesh

Professional Experience

Job Title:	Teaching Associate
Organization:	Sociology and Anthropology, Monash University
Dates:	14 February, 2022 to 30 June, 2022
Job Title:	Teaching Associate
Organization:	Criminology, Monash University
Dates:	12 July, 2021 to 30 November, 2021
Job Title:	Assistant Professor (On Study Leave)
Organization:	Department of Public Administration, Jagannath University, Dhaka, Bangladesh
Dates:	28 April, 2016 to Date
Job Title:	Lecturer
Organization:	Public Administration, Jagannath University, Dhaka, Bangladesh
Dates:	24 October 2013 to 28 April 2016
Job Title:	Lecturer
Organization:	Public Administration and Governance Studies, Jatiya Kabi Kazi Nazrul Islam University, Mymensingh, Bangladesh
Dates:	13 March 2012 to 23 October 2013
Job Title:	Teaching Assistant
Organization:	BRAC University, Dhaka, Bangladesh.
Dates:	04 August 2011- 19 April 2012

Research Experience

1. Research Assistant
Project Title: Understanding the experiences and histories of marginalised men in Australia
Dates: June, 2020 - May, 2021.
2. Research Assistant,
Project Title: Evaluating programs aimed at gender transformative work with men and boys in Australia: a multi-cohort, cross sector investigation
Dates: June, 2020- May 2022.

Skills and Competencies

- NVivo
- SPSS

Research Outputs

Referred Articles (08)

1. Klose, Hannah and Jebin, Lubna. 'I pretend to be an ideal woman just to keep their mouths shut': Bangladeshi women's experiences of bullying, shaming and harassment through ICTs and social media. Information Technology for Development, Taylor and Francis Online, 2022 (Accepted for Special Issue on Feminist and Queer Approaches to ICT4D).
2. Hassan, Md Hashibul and Jebin, Lubna. "Impact of foreign remittance on the position of 'left behind wives': Evidence from Rural Bangladesh.", The Journal of Developing Areas, 54.2 (2020): 127-144.
3. Jebin, Lubna and Markony, Gazi Arafatuzzaman. Upgrading Urban Slums in Bangladesh: Institutional Challenges and Potential Way-out, Journal of Nazrul University, 7.1 (2019): 311-322.
4. Jebin, Lubna. "Status of transgender people in Bangladesh: A socio economic analysis.", South Asian Journal of Policy and Governance (SJPG), 42.1 (2018): 49-63.
5. Hassan, Md Hashibul and Jebin, Lubna. "Comparative Capability of Migrant and Non-Migrant Households: Evidence from Rural Bangladesh", Asian Economic and Financial Review, 8.5 (2018): 618-640.
6. Hassan, Md Hashibul and Jebin, Lubna. "Role of Aid Politics on Its Effectiveness for Global Development Purposes" Perspectives in Social Science, 13 (2017): 53-63.
7. Jebin, Lubna and Farhana, Umme, "The Rights of Hijra in Bangladesh: An Overview." Journal of Nazrul University, 3(1&2), 83-90.
8. Jebin, Lubna and Hasan, Adila Reza, "Perfect Rationality in Public Policy Making - Evidence from Bangladesh". Social Science Review, the Dhaka University Studies, Part-D, 33(1), 145-154.

Conferences/ Workshops

1. Minimizing power hierarchy in research practices: Significance of researcher's words, language and tone of voice, Presented in International Conference on Building Feminist Academia, Chile, 2023.
2. Researching gender-based violence and the practice of self-care: a reflection from PhD fieldwork, Presented in 'Activist Energies', Australian Women and Gender Studies Association (AWGSA) Biennial Conference, Melbourne, 2022.
3. Mere Recognition: Does it really work? Presented in 'Proud in Europe? LGBTI Emancipation in Comparative Perspective' at University of Amsterdam – 2016.

Grants and Awards

- Co-Funded Monash Graduate Research Scholarship (CF-MGS) by Monash University, Australia.
- Commonwealth Shared Scholarship by the Royal Commonwealth Commission, England.

Referees

Academic Referee

JaneMaree Maher

Professor, Sociology

Faculty of Arts, Monash University

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Academic Referee

Dr. Karla Elliott

Lecturer, Sociology

Faculty of Arts, Monash University.

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